



A NEW CHAPTER FOR OT IN SA

IAHA NATIONAL CONFERENCE 2013

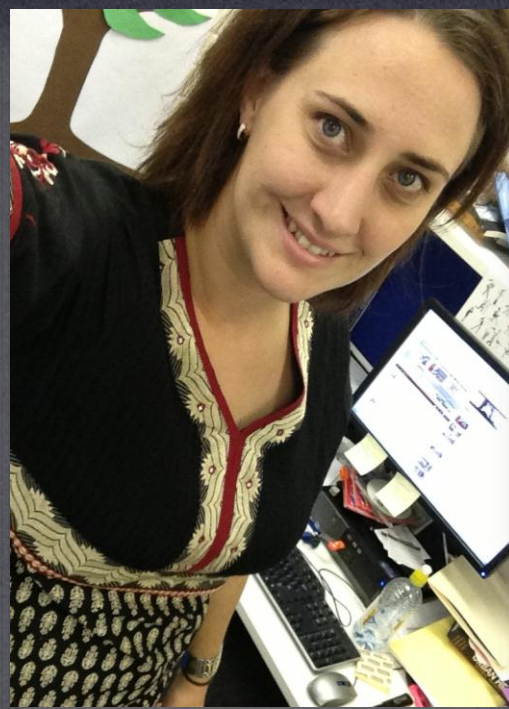
27/11/13

PRESENTERS **EMMA GEORGE AND TREVOR RITCHIE**

We acknowledge the traditional owners of the land we meet on today, the Kurna people of the Adelaide Plains, and pay our respects to Elders past, present and future. We recognise and respect their cultural heritage, beliefs and relationship with the land and acknowledge that they are of continuing importance to the Kurna people living today.



<http://www.weekendnotes.com/warriparinga-nature-reserve/>



UNIVERSITY OF SOUTH AUSTRALIA OCCUPATIONAL THERAPY

LECTURER & 4TH YEAR STUDENT

OT: A HOLISTIC APPROACH TO HEALTH

Why is facilitating generational change important to me?

**to address health
inequity**

*to tackle the big issues
to partner with communities
to support cultural safety
to promote health*



Why is facilitating generational change important to me?

to improve health outcomes

*to learn from older
generations*

*to teach younger generations
to provide the best services
to develop holistic policy*

***...for my son to have a
better life than mine...***



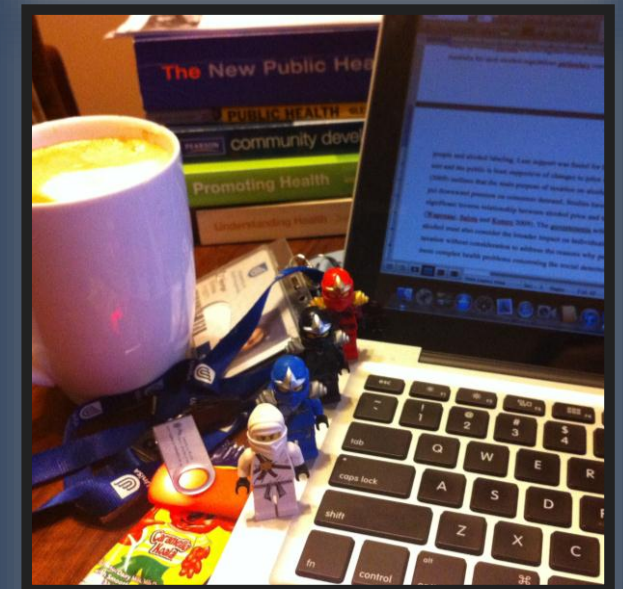
OT Program

more than recovery and
rehabilitation



Primary Health
Care Approaches
in OT

mental health
acute care
physical rehab
community health
chronic conditions
work rehab
aged care
paediatrics



Australian Journal of Occupational Therapy

2011, vol 58, no 1

Indigenous Health, well-being, social and economic
inclusion - closing the gaps

***Can occupational therapy respond
to the challenge to ‘Close the gap’?***

skills

knowledge

attitude



Student Experience

*study?
fitting in?
failure?*

“I’ ve never
met a
Malaysian
person before”

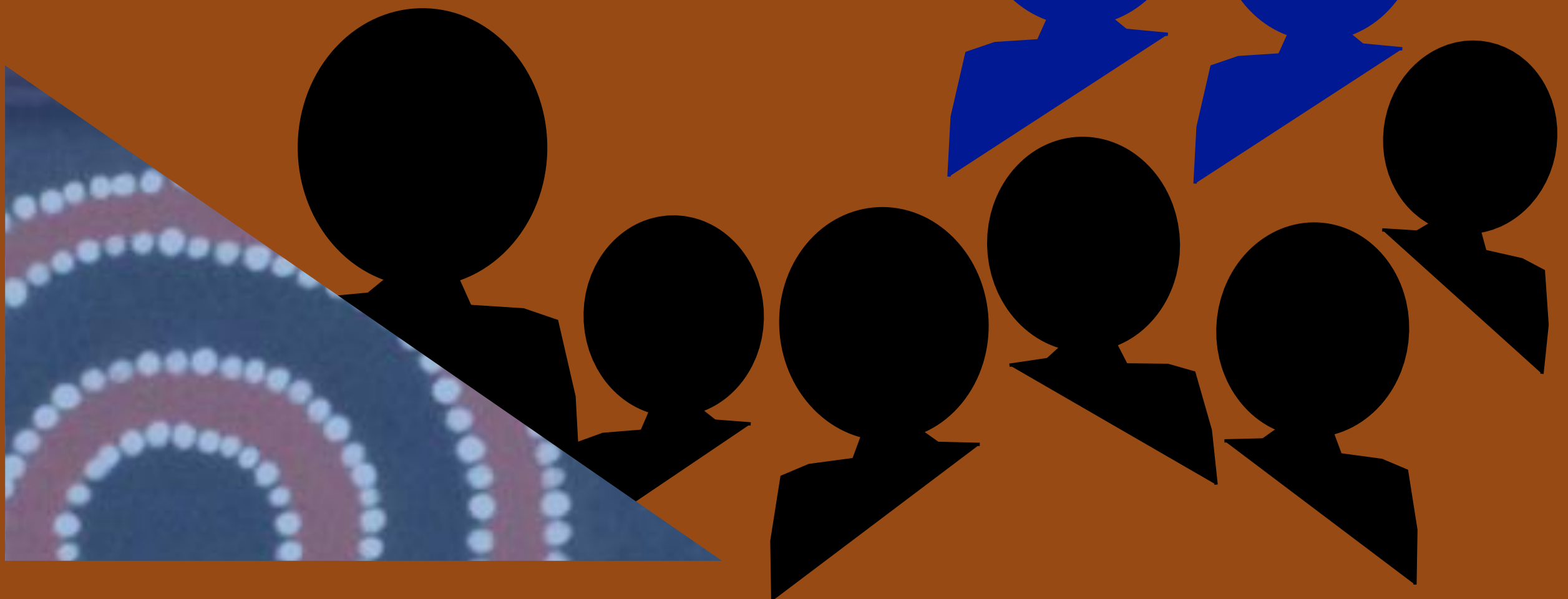
“I’ ve never
met an
Aboriginal
person
before”



Opportunity to share people ask my opinion

encouraging

frustrating



Indigenous Student Support (ISS) Unit

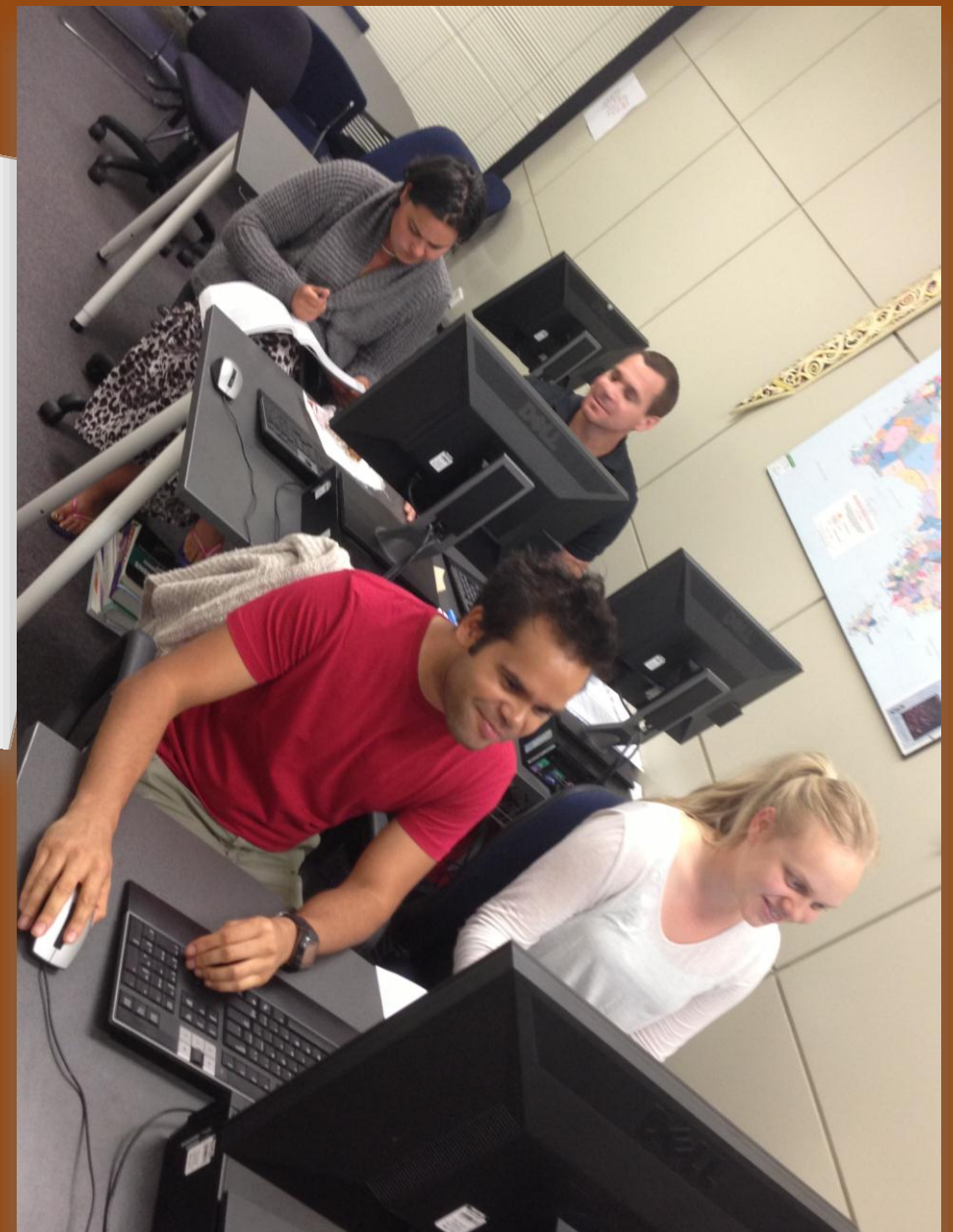
Tutoring (Indigenous Tutoring Assistance Scheme)

buzz

say Hi

care

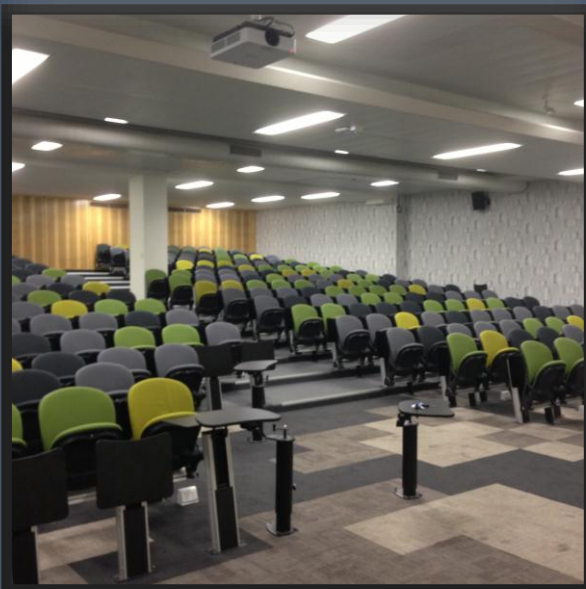
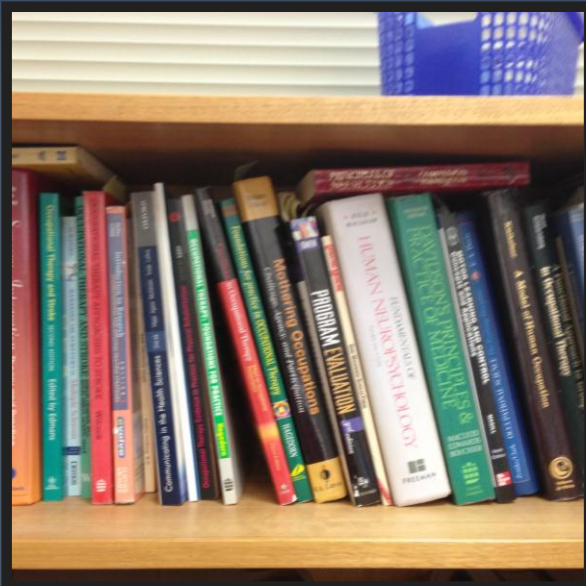
invest



Indigenous Student Support (ISS) Unit

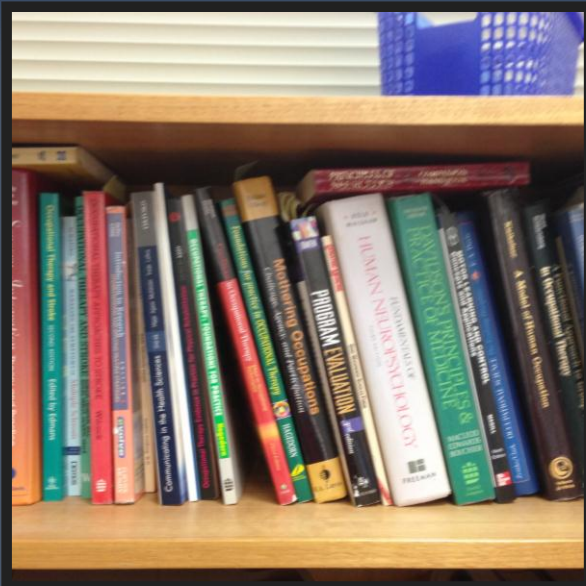
*“As a kid my nanna always told me when I go on ‘other people’ s country to introduce myself to the land an acknowledge the owners. For me personally, it shows a sign of respect. I think the ‘**Acknowledge Traditional Owners and Welcome to Country Protocol**’ is important for someone like myself who understands what that means, but for others they might just see it as something that is said because lecturers are told to do it. By educating those who are unaware of the meaning behind it, it may help with the bringing together of Indigenous and non-Indigenous Australians. it may be a small step, but it is something that contributes to reconciliation”*

(K Hunter, 2nd year OT Student)



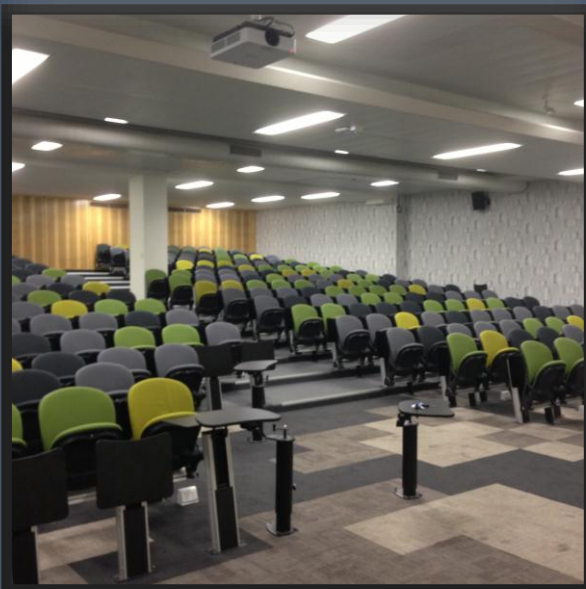
Indigenous Student Support (ISS) Unit

place support and a resource



“For me when I hear the acknowledgement of the traditional owners, I feel a great sense of pride that we the Kurna people are being recognised, and everything else is that being recognised as well: the land, people language, stories, dances, traditions and dreaming. There is a sense of spiritual fulfilment that comes when hearing it... When I hear it I personally feel very welcomed by it and I know immediately that this is likely to be a culturally safe and respectful environment”.

(T Ritchie, 4th year student)



Indigenous Student Support (ISS) Unit

influence

promote discussion

“thank you for having me”

welcoming and cultural safety



A NEW CHAPTER FOR OT IN SA

Vision for the future

GROWING CONFIDENCE

RECRUITMENT

RETENTION

INDIGENOUS ACADEMICS

ABORIGINAL PROFESSIONAL HEALTH

WORKERS

CULTURAL COMPETENCY AND

ACCESS

IAHA IN SOUTH AUSTRALIA



“to achieve equality in health status and life expectancy between Aboriginal and Torres Strait Islander peoples and non-Indigenous Australians by the year 2030”



Looking forward: skills, knowledge, attitude

“thank you for having us”

“ngaitalya”

REFERENCES

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